

Corruption and the Global Political Economy

SGS 394
Fall 2015
SLN 84474

Instructor of Record: PROFESSOR WARNER, Ph.D.

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Meeting days and time: Tu/Th 10:30-11:45 a.m. in Tempe ED 216

This course is about corruption in the international political economy. We look at what corruption is, its varied patterns, and ask why it persists despite the expansion of market economies throughout the world. The focus here is on the contemporary era. We then look at the globalization of anti-corruption laws, why they developed in the first place, and the extent to which they have spread to regulate transactions in the international political economy. We study factors that appear to underwrite corruption in the political economy, such as Export Credit Guarantee Agencies, foreign aid and “offshore” tax havens (including some in the United States). We conclude by looking at a sometimes overlooked feature of corruption and the global political economy: economic sanctions and civil wars. The course includes several cases studies, such as Walmart in Mexico, “Angolagate”, and the corruption of resource wealth exploitation in Guinea. You will be asked to try to figure out how to make a business deal or set up an aid project in a corrupt country without violating the US Foreign Corrupt Practices Act.

By the end of the course, you should have a good idea of the challenges of doing business legally in internationally, whether that business is setting up an aid project by an NGO, or landing a contract for Boeing. You should have a good understanding of why corruption and globalization appear to go hand in hand, rather than corruption being undermined by globalization. You will be familiar with the institutions and political-economic incentives that sustain corrupt practices in the global political economy. By the end of the course, you should have a good working knowledge of the extent of the US Foreign Corrupt Practices Act; the difference between it and

the OECD anti-bribery convention, and the relationship between internationally imposed economic sanctions and corruption in a country. You should understand that bribery is a form of corruption and that corruption encompasses a variety of behaviors and arrangements, not limited to bribery.

This course has substantial written essay requirements.

The Policies and procedures described in this syllabus apply to everyone in the course *including you!* **You are responsible for knowing and following all of the policies and procedures described here.**

Required Book, available at the ASU Bookstore on campus, and on Amazon.com

Michael Johnston. 2005. *Syndromes of Corruption*. New York: Cambridge University Press.

If you do not want to purchase the book, you may access it through ASU course reserves. It is on reserve for four hour check out at the Hayden Library.

Assigned Readings:

There is no traditional textbook for this course, and the course assumes you are prepared to read and intelligently discuss advanced materials typical of an upper division social science course at a Research 1 university. You are not expected to understand everything ahead of time, but to have read and thought about the material ahead of time. Bring your questions and insights to class. It's helpful if you write them in a notebook or in a notes program on an electronic device that you bring to class. Please bring the assigned reading to class for the assigned day, or have it available on your portable electronic device that you bring to class. We sometimes will be referring directly to the readings in class.

Most assigned readings are either in the Johnston book, or are posted under "Content" on the Blackboard site. Some, however, will require you to copy the URL into your web browser and find the reading that way. This course assumes you have basic computer literacy. If you do not, please see the Help Desk in Computing Commons, 480-965-1211.

Class format, grading & requirements:

Class time will consist of lectures, discussions and small group activities. Class sessions and readings are complementary to each other. Please do the assigned reading prior to each class. The exams and quizzes will be based on materials covered in both the assigned readings and the class sessions. Activities may ask you to deal with a situation or new information, based on what is being covered in readings, lectures and discussions. If your preference is to cram twice a semester (once before the mid-term, once before the final), please consider taking a different

course.

The readings are critical to the lectures, discussions, assignments and exams. We will be referring to them and discussing them frequently. The goal of the lectures, discussions, assignments and exams is to enhance your comprehension of the materials and topics, to further develop your analytical abilities, and to enhance your communication abilities, particularly in written communication.

If you have questions at any time, please raise your hand and ask. It is likely that other students will have similar questions. Please feel free to see me or Ms Fletcher during office hours, too, or set up an appointment if you cannot make our office hours.

Your course work will require you to write. It also means that your course work will be evaluated not just according to an answer (which, if your writing is incoherent, will be impossible to discern), but also for your literacy. In other words, the quality of your writing will be a component of your grade. This includes considerations such as spelling, grammar, and punctuation, as well as organization and writing style. ASU has numerous free resources available to help you with your writing.

The course uses ASU's plus/minus grading system.

Points: 1000 total

Mid-term exam: 300 points

In-class activities: 150 points total [10 x 15 points/each that count toward your course grade]

One page essays/quizzes: 100 points total [five x 20 points/each that count toward your grade]

Final paper outline: 50 points

Final exam paper: 400 points

Research participation requirement: 0 points, but required to pass class

The **mid-term and final** will be take home exams, in essay format.

The **in-class activities** will not necessarily be announced in advance, but will usually require you to work in small groups to deal with an issue or answer some questions. They are a means of encouraging participation as well as of facilitating your comprehension of the material. These will be graded on the basis of your participation in them. There will be 12 of these, 10 of which will count toward your final course grade. We will drop the lowest two scores.

One page essays and quizzes: During the semester, we will sometimes hand out in class an assignment for a one-page essay that will be due the next class time. We also reserve the right to give pop **quizzes**. The one page essays and quizzes will be based on course readings and class sessions. These will be graded on an “above satisfactory [20], satisfactory [15], below satisfactory [10], no credit [0]” basis in terms of points. There will be 7 of these, 5 of which will count toward your final course grade. We will drop the lowest two scores.

Midterm: Take home essay format. Questions handed out and posted Oct. 15, 2015, due Oct. 22, 2015.

The **final paper outline** is due **Nov 24** on the course Blackboard dropbox. The instructions and the paper topics will be handed out on Nov. 17 and released on Blackboard on Nov. 17.

The **final paper** will be a 6-8 page paper answering one of the questions or designing a project that is posed/proposed by the Professor and handed out on Nov. 17. It will be due on December 8, at 5pm Arizona time (in the Blackboard Safeassign box) in lieu of the in-class final exam. You may turn in the final **no sooner than December 7** (start of finals at ASU). If you turn it in earlier than that, you will get a zero on it. The point is for you to take some time to make it the best paper you can possibly make it.

Research study participation requirement:

Students enrolled in this course are required to complete a research assignment that can include up to 2 hours of research study participation. These studies require that students set up an appointment to complete participation at a laboratory on campus (or via an on-line survey). Students will learn how studies are conducted and will receive a synopsis at the conclusion of the semester describing the study’s goal, result, and relevance to the class. Students who prefer not to participate in research as subjects may opt for an alternative that entails reading one chapter about political science research and writing a three-page reaction paper. The typical chapter is about 20 pages and thus reading it and writing a three-page paper should take approximately two hours. During the first week of the semester, students will receive an announcement and e-mail through Blackboard including details on how to complete either requirement. Note that if you are enrolled in multiple POS classes that require participation, you only need to satisfy the requirement one time.

The following website will direct you to the SPAGS experimental website where you can register for an experimental session:

<http://spgslab.wordpress.com/experimental-participation-sign-up/>

Completing the research requirement is REQUIRED for you to pass this course.

Final Course grades will be assigned according to the following point totals:

A+: 970-1000

A: 930-969

A-: 900-929

B+: 870-899
B: 830-869
B-: 800-829
C+: 770-799
C: 700-769
D: 600-699
E: 599 and below

Should you encounter a situation that leaves you behind in class, please see the TA or Professor in a timely fashion in order to try to get back on track. The university has explicit procedures and regulations on withdrawing from a course after Aug. 26th, 2015. If you have to withdraw after that date, please see your Academic Advisor to find out what the procedures are.

Important Dates:

Mid-term due: Oct. 22, 11:59 pm, 2015, in course Blackboard Safeassign box

Final Exam Paper Outline due Nov. 24, 11:59 pm, 2015, in course Blackboard dropbox.

Final Paper due: Dec. 8, 11:59pm, 2015, in course Blackboard Safeassign box.

Students may access their grades online through the myASU course blackboard system. To access the course page, go to <http://my.asu.edu> and go to your courses. To utilize myASU you need an ASU email account and access to a computer. A free ASURITE account is available to all ASU students at the Computing Commons on campus (tel: 480-965-1211), or you may self-subscribe. You can either use the ASU account, or can arrange to have e-mail redirected to the service you are currently using, e.g., gmail. For technical questions on myASU, you can send an email to myasu-q@asu.edu. Please make sure your ASU e-mail account is accessible (working and not full). It is your responsibility to maintain your ASU e-mail account so that you can receive e-mails from the professor.

Classroom policies

Students are expected to help maintain a positive learning environment in our classroom. Let's make sure all students have the opportunity to focus on the material. In classroom discussions please remain courteous and respectful toward your fellow students. This includes avoiding distracting behavior such as arriving to class late, leaving early, leaving your cell phone ringer on, answering your cell phone, text messaging during class, surfing the internet, reading non-class material during class time, studying for another course, doing homework or assignments for another course, or talking when someone else is talking. These bad habits are annoying at best and extremely rude at worst. I reserve the right to ask anyone to leave class whose behavior is inappropriate. I also reserve the right to dock your grade, by deducting points, for disruptive classroom behavior (again, that includes arriving late or leaving class early). We *will always* treat your questions and concerns with respect. Feel free to ask questions. Please address the

Professor as Professor Warner or Dr. Warner; please address the Teaching Assistant as Ms Fletcher.

Attendance Policy

Attending class on a regular basis will be necessary to do well in the course, and therefore will be randomly taken via the in-class participation grade. If you miss class, please consult the syllabus to see what you missed. Please do not ask the Professor or the TA what was covered in class. Please instead consult the assigned readings and ask your classmates.

We will not redistribute notes, course materials or make power point slides available.

ACADEMIC DISHONESTY, including plagiarism and inappropriate collaboration or cheating, is not tolerated!

In the “Student Academic Integrity Policy” manual, ASU defines “Plagiarism” [as] using another's words, ideas, materials or work without properly acknowledging and documenting the source. Students are responsible for knowing the rules governing the use of another's work or materials and for acknowledging and documenting the source appropriately.” You can find this definition at:

<https://provost.asu.edu/academicintegrity/policy/Definitions>

Per the Provost’s policies:

Student Obligations to Academic Integrity

Each student must act with honesty and integrity, and must respect the rights of others in carrying out all academic assignments. A student may be found to have engaged in academic dishonesty if, in connection with any Academic Evaluation or academic or research assignment (including a paid research position), he or she:

A Engages in any form of academic deceit;

B Refers to materials or sources or uses devices (e.g., computer disks, audio recorders, camera phones, text messages, crib sheets, calculators, solution manuals, materials from previous classes, or commercial research services) not authorized by the instructor for use during the Academic Evaluation or assignment;

C Possesses, reviews, buys, sells, obtains, or uses, without appropriate authorization, any materials intended to be used for an Academic Evaluation or assignment in advance of its administration;

D Acts as a substitute for another person in any Academic Evaluation or assignment;

E Uses a substitute in any Academic Evaluation or assignment;

F Depends on the aid of others, including other students or tutors, in connection with any Academic Evaluation or assignment to the extent that the work is not representative of the student's abilities;

G Provides inappropriate aid to another person in connection with any Academic Evaluation or assignment, including the unauthorized use of camera phones, text messages, photocopies, notes or other means to copy or photograph materials used or intended for Academic Evaluation;

H Engages in Plagiarism;

I Uses materials from the Internet or any other source without full and appropriate attribution;

J Permits his or her work to be submitted by another person in connection with any Academic

- Evaluation or assignment, without authorization;
- K Claims credit for or submits work done by another;
- L Signs an attendance sheet for another student, allows another student to sign on the student's behalf, or otherwise participates in gaining credit for attendance for oneself or another without actually attending;
- M Falsifying or misrepresenting hours or activities in relationship to an internship, externship, field experience, clinical activity or similar activity; or Attempts to influence or change any Academic Evaluation, assignment or academic record for reasons having no relevance to academic achievement.

As you can see, academic dishonesty includes copying a classmate's work, or the work of anyone else and presenting it as if it were your own work. Do not copy your classmate's work—you both will fail the assignment and possibly be subject to further disciplinary action. There are severe sanctions for cheating, plagiarizing and any other form of dishonesty. Please see the Student Code of Conduct and Student Disciplinary Procedures. An initial incident will result in the student receiving an E and zero points for the assignment or exam in question. A second incident will result in a failure (E or possibly an XE – failure for academic dishonesty) for the course. All work must be yours and it must be original to this class. If you have questions about this, please ask us. All instances of academic dishonesty will, per University policy, be reported to the appropriate authority at the University. All exams, including quizzes, and one page essays must be your own work and original to this course this year.

PLEASE NOTE:

One page essays, quizzes and in-class activities that are scored cannot be made up.

Remember, we drop the lowest two scores of the 12 in class activities and of the 7 essays/quizzes. WE DO NOT NEED TO KNOW WHY YOU MISSED CLASS OR DID NOT TURN IN A ONE PAGE ESSAY.

Late exams: If a serious emergency (i.e., family death, terminal illness, car accident, etc.) prevents you from turning in the mid-term as scheduled, you must bring **documentation of your reason to the Teaching Assistant, Ms Fletcher**, and you must speak with the Professor about the date when you will turn in the exam. The document will serve as your “excused” absence from turning in the exam on the original scheduled date. If you have a documented excuse to turn the final in late, but will not be able to turn it in by the FINAL late deadline of Dec. 10, you will have to take an Incomplete in the course (see below).

The mid-term exam deadline has been scheduled to avoid recognized religious holidays. If you are of a religion that was not listed in ASU's official list (<http://students.asu.edu/cora/holiday>), and that has a holiday that would prevent you from turning the mid-term in on time, please let the Professor know at least two weeks in advance of the mid-term deadline that you need a religious exemption, so we can make appropriate accommodations. The final exam date is scheduled by the ASU registrar.

Computer disasters are not an excuse for turning coursework in late, nor is having problems

uploading to Blackboard. If the latter, you must e-mail the work as an attachment to Ms Fletcher at Jlfletc2@asu.edu. You can always email the document to yourself, to verify the date and time. Get in the habit of backing up your work so a computer crash does not hinder you from turning in an assignment on time. ASU has numerous free computing sites.

Late mid-terms are penalized by one grade level per day late (e.g., A becomes A-). **We do not accept late one page essays.** A late final is penalized one full letter grade per day late, and if it is not turned in by Dec. 10, will receive a zero.

Email etiquette: When you contact me (or any other faculty member or teaching assistant) via email, you should communicate professionally and avoid informal salutations and unprofessional or casual language. The appropriate salutations in emails to me are “Dr. Warner” or “Professor Warner.” The appropriate salutations in emails to the Teaching Assistant is “Ms Fletcher.” We will not read emails that lack a salutation or begin with an informal salutation such as “Yo” or “Hey” or our first names. You should also include your name at the end of any email. If you do not include your name we will not take the time to look you up based on your email address, we will have no idea who sent the email, and will therefore not respond.

Disability Accommodations: Qualified students with disabilities who will require disability accommodations in this class are encouraged to make their requests to me at the beginning of the semester either during office hours or by appointment. **Note:** Prior to receiving disability accommodations, verification of eligibility from the Disability Resource Center (DRC) is required. Disability information is confidential. Students who think they will need disability accommodations in this class but have not registered with the Disability Resource Center (DRC) should contact DRC immediately. Their office is located on the first floor of the Matthews Center Building. DRC staff can also be reached at: 480-965-1234 (V), 480-965-9000 (TTY). For additional information, visit: www.asu.edu/studentaffairs/ed/drc. Their hours are 8:00 AM to 5:00 PM, Monday through Friday.

Sexual Harassment and Violence Policy:

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <http://sexualviolenceprevention.asu.edu/faqs/students>.

In the interest of fairness, there will be absolutely NO exceptions to these rules.

This document is a course syllabus, not a legal contract. It is a good-faith outline of course requirements and expectations. Note, however, that specific assignments, dates, deadlines, readings, and lecture topics are subject to alteration and emendation during the course of the semester. While such changes will be announced during lectures, it is each student’s sole

responsibility, in the event of absence, to ascertain whether or not such alterations have been made. If I find that diligence on doing the readings and being prepared for class is lagging, I may readjust the points distribution and number of scored in class participation exercises in comparison to quizzes and one page essays.

Week 1: (Aug 20) Course Policies and Overview, What is corruption?

Course Introduction

Week 2: (Aug. 25, 27) Corruption and the “international setting”

Aug. 25: Johnston “Wealth, power and corruption”, Ch 1 of *Syndromes of Corruption*

Watch ahead of class for Aug 25: Afra Raymond, TED Talk “Three Myths About Corruption,” Dec. 2012

https://www.ted.com/talks/afra_raymond_three_myths_about_corruption?language=en

Aug. 27: Johnston, “The International Setting: Power, Consensus and Policy”, Ch 2, of *Syndromes of Corruption*

Week 3: (Sept. 1, 3): Globalization and Corruption

Sept. 3: *Best System Money Can Buy* Chapter: Carolyn M. Warner, “Corruption is Our Friend’: Exporting Graft in Infrastructure, Arms and Oil”, in Carolyn M. Warner, *The Best System Money Can Buy: Corruption in the European Union* Ithaca: Cornell University Press, 2007, pp. 54-84. On Blackboard.

Sept. 5: Carolyn M. Warner. “Globalization and Corruption,” in George Ritzer, ed. Blackwell Companion to Globalization Blackwell (2007), pp. 593-609. On Blackboard.

In class: Peter Eigen, (Transparency International founder) TED Talk:

https://www.ted.com/talks/peter_eigen_how_to_expose_the_corrupt?language=en

Week 4: (Sept. 8, 10) Patterns of Corruption, Origins of the US Foreign Corrupt Practices Act

Sept. 8: Johnston, “Participation, institutions, and syndromes of corruption” Ch. 3 of *Syndromes of Corruption*

Sept. 10: Anthony Sampson, “Lockheed’s Foreign Policy: Who, in the End, Corrupted Whom?”

New York March 15, 1976, 9/11, pp. 53-59. On Blackboard

Week 5 (Sept 15, 17) Recent origins of the international political/legal context: the US Foreign Corrupt Practices Act—why does anyone care?

Sept. 15: Mike Koehler, “The Story of the Foreign Corrupt Practices Act” *Ohio State Law Journal* 73/5 (2012): 930-1013. On Blackboard. Skip Part V B1 (Ford Administration Approach).

Sept. 17: The US Foreign Corrupt Practices Act statute,
<http://www.justice.gov/criminal/fraud/fcpa/docs/fcpa-english.pdf> On Blackboard

Week 6: (Sept. 22, 24) FCPA: penetrating the global political economy

Sept. 22: F. Joseph Warin, Michael S. Diamant, and Jill M. Pfenning, “FCPA Compliance in China and the Gifts and Hospitality Challenge” *Virginia Law & Business Review* 5/1 (Spring 2010): 33-80. On Blackboard.

Sept. 24: <http://www.sec.gov/spotlight/fcpa/fcpa-cases.shtml> on line
(companies that have violated FCPA recently. Scan the 2015-2010 case descriptions)

Week 7: (Sept. 29, Oct 1) Case Study: Walmart in Mexico

Sept. 29: Johnston, “Oligarchs and Clans: We are family—and you’re not”, Ch. 6 of *Syndromes of Corruption* (Russia, Mexico, Philippines)

<http://www.nytimes.com/2012/04/22/business/at-wal-mart-in-mexico-a-bribe-inquiry-silenced.html?ref=world>

<http://www.nytimes.com/2012/04/28/business/for-wal-mart-lots-of-bribes-but-little-jail-time-common-sense.html?pagewanted=all>

Oct. 1:

<http://www.nytimes.com/2012/11/16/business/wal-mart-expands-foreign-bribery-investigation.html?pagewanted=all>

<http://www.nytimes.com/2012/12/18/business/walmart-bribes-teotihuacan.html?pagewanted=all>

Week 8: (Oct. 6, 8) Exporting the FCPA to the International system: the OECD anti-bribery convention & Transparency International

Oct 6: Kenneth W. Abbott and Duncan Snidal, “Values and Interests: International Legalization

in the Fight Against Corruption” *The Journal of Legal Studies* 31/1 Part 2 (Jan. 2002), read pp 158-177.

Oct. 8: Kenneth W. Abbott, “Rule-making in the WTO: Lessons from the Case of Bribery and Corruption” *Journal of International Economic Law* (2001): 275-296. On Blackboard.
On Blackboard.

Week 9: (Oct. 13 Fall Break; Oct. 15)

Oct 15: Midterm handed out and discussed

Week 10 (Oct. 20, 22) Underwriting Corruption? Export Credit Guarantee banks and Foreign Aid

Midterm Due Oct. 22, 2015, by 11:59pm in Course Dropbox

Oct. 20:

Ex-Im banks: <http://www.justice.gov/opa/pr/2009/February/09-crm-156.html> on-line

ECDGOECD2bis document, On Blackboard

BAESaudiECGD document, on Blackboard

Oct. 22:

Peter Walker, “Opportunities for Corruption in a Celebrity Disaster” OECD 2005 Report. On Blackboard

The Economist, “Relief but Little Rebuilding”, Oct. 20, 2013. On Blackboard

Robert Harris, “Corruption and Foreign Aid.” One page excerpt. On Blackboard

“Mapping Risks of Corruption in Foreign Aid”. On Blackboard

Week 11: (Oct. 27, 29) Has the OECD convention worked?

Oct. 27: watch in class: Frontline “Black Money”

Oct. 29:

TI “Exporting corruption? Country Enforcement of the OECD Anti-Bribery Convention Progress Report 2012”

http://www.transparency.org/whatwedo/pub/exporting_corruption_country_enforcement_of_the_oecd_anti_bribery_conventio. On Blackboard

Week 12: (Nov. 3, 5) Corruption of IO-imposed Economic Sanctions, and of Wars

Nov. 3: Paul Volcker, *Independent Inquiry Committee into the United Nations Oil-for-Food-Programme: Manipulation of the Oil-for-Food-Programme by the Iraqi Regime* 2005. Report on Programme Manipulation, Summary of Report on Programme Manipulation, Chapter One, pp 1-8. On Blackboard as “UN Oil for Food”

Peter Andreas, “Criminalizing Consequences of Sanctions” *International Studies Quarterly* 49 (2005), pp 335-360. On Blackboard

Nov. 5: Aram Roston, “How the US funds the Taliban” *The Nation* Nov. 30, 2009. On <http://www.thenation.com/article/how-us-funds-taliban#axzz2cd4AXqMT> Online

Patrick Radden Keefe, “Corruption and Revolt: *Does tolerating graft undermine national security?*” *The New Yorker* Jan. 19, 2015. On Blackboard.

In-class: Sarah Chayes interview with John Stewart, excerpt

Week 13 (Nov. 10, 12) Case Study: Angolagate (and the global-local Arizona connection)

Nov 12: Carolyn M. Warner, *The Best System Money Can Buy: Corruption in the European Union* Ithaca: Cornell University Press, 2007, pp 17-29. On Blackboard

“Keeping Foreign Corruption out of the United States: Four Case Histories.” US Senate Report, pp. skim 244-325. On Blackboard

Nov. 14: Global Witness, “All the President’s Men”. On Blackboard, pp. tba

Week 14: (Nov. 17, Nov 19) The Role of Off-shore Accounts

Final exam outline instructions and paper topics handed out Nov. 17

Nov. 17: Ronen Palan, "Tax Havens and the Commercialisation of State Sovereignty" *International Organization* 56 (1), 2002, 153-178. On Blackboard

Riggs Bank (in US) “Money Laundering and Foreign Corruption: Enforcement and Effectiveness of the Patriot Act” US Senate Report, July 15, 2004. On Blackboard, pp. tba

In class: Christine Gooch (Global Witness CEO) TED Talk:

https://www.ted.com/talks/charmian_gooch_meet_global_corruption_s_hidden_players?language

e=en

Nov. 19: FIFA and the corruption of an INGO
US Dept. of Justice Indictment: on Blackboard, excerpts to be announced
Financial Times reports tba (will be posted on Blackboard)

In class video clips: John Oliver, tba

Week 15 (Nov. 24, Nov. 26: Thanksgiving no class)

Nov. 24: Final Exam **outline due** on Blackboard by 11:59 pm AZ time

Nov. 24: Michael Hudson, April 30, 2013. “JPMorgan Chase’s record highlights doubts about big banks’ devotion to fighting dirty money flows” <http://www.icij.org/offshore/jpmorgan-chases-record-highlights-doubts-about-big-banks-devotion-fighting-dirty-money> Online

Global Witness: “Idiot’s Guide to Money Laundering”
http://www.globalwitness.org/sites/default/files/Idiot%27s%20Guide%20to%20Money%20Laundering_for%20web.pdf On Blackboard

Offshore Crime, Inc. “Crime Goes Offshore”
<https://reportingproject.net/offshore/index.php/offshore-havens-enable-crime> Online

Offshore Crime, Inc. “Delaware: the onshore offshore”
<https://reportingproject.net/offshore/index.php/delaware-the-onshore-offshore> Online

Week 16 (Dec. 1, 3) Kleptocracies in the Global Political Economy

Dec. 1: Johnston, “Official Moguls: Reach out and squeeze someone”, Ch. 7 of *Syndromes of Corruption* (China, Indonesia, Kenya)

Patrick Radden Keefe, “Buried Secrets: How an Israeli billionaire wrested control of one of Africa’s biggest prizes” *The New Yorker* July 8/15, 2013, pp. 50-63

Dec. 3: Review and Discussion of Final Exam Requirements

Dec. 8, Final Exam Due 5pm AZ Time